

Intent

At Little London, we want all our children to read from the start. This begins with high-quality and consistent phonics teaching in the Early Years, into KS1 and beyond. Jean Winterson once said *“Teach a child to read and keep that child reading and we will change everything. And I mean everything.”* Our intention is that all children learn to read quickly, accurately and confidently and continue to read more in order to access all areas of the curriculum.

Implementation

As a school, we follow the Read Write Inc. (RWI) systematic phonics programme, which teaches children fundamental skills in phonics, reading, spelling and writing. Phonics remains a high priority within EYFS and KS1 and is taught daily and builds up to one hour over the course of a day. In Years 3 to Year 6, children who need additional support with reading will also continue to access phonics sessions.

In each phonics lesson, children will learn a new sound, review sounds already learnt, apply new spellings and read a book matched to their current reading ability. The children will re-read the book over the course of the week to develop accuracy, fluency and understanding of a familiar text.

Each half term, children have a detailed assessment. Sessions are then planned based on results.

Core subject: Phonics



