

Intent

The aim of our approach to Reading at Little London is to equip all pupils with the necessary knowledge, skills and understanding to be proficient readers and to be ready for the next stage of their education. We want all pupils to have a love of reading. We develop pupils' oracy and wider understanding of language, so our children become fluent readers and with a wide, enriched vocabulary.

Implementation

In EYFS, staff use Talk Through Stories 5 x per week for their reading sessions. In the Summer term, EYFS teachers will then begin to introduce elements of the Super 6 where appropriate to expose them to the skills preparing them for Y1. In Years 1-6, reading lessons are taught using the 'Super 6' skills. Which are Wonder, Monitor, Connect, Infer, Visualise and Summarise. These skills are embedded in daily sessions alongside constant improvement and practice on fluency.

Our pupils access our well-resourced library weekly and in this time we continue to develop a love of reading. Children in Reception also have access to a walking library, where they can choose a book to take home and enjoy with their families on a daily basis. For the last 15 minutes of every day all classes value the importance of just stopping and picking up a book, therefore all teachers read to their classes in this time. We also incorporate rhymes and songs for Reception-Key Stage 1 in this time.

In order to effectively assess reading we take part in a range of formative and summative assessments throughout the year, these being Pira tests, Sats papers for Y6, Read Write Inc testing for phonics and we complete a reading jigsaw for each child to finely assess their reading fluency, age and comprehension level. With all this in mind, as well as how well pupils perform in their daily lessons, all children are given a reading book to match their attainment and take home to practice with parents.

SMSC is promoted through carefully chosen texts that are diverse and represent the children and families within our school.

Core subject: Reading



