



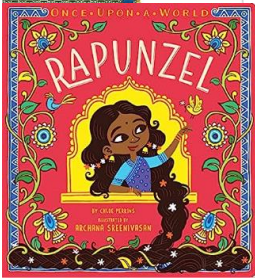

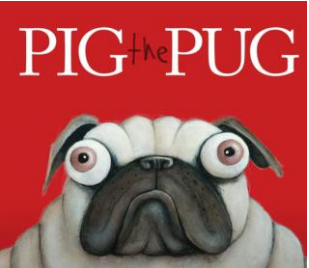
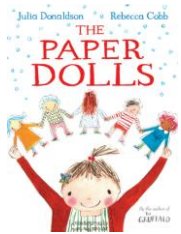
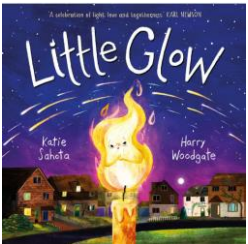
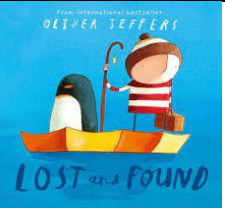





Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Traditional Tales 	Pets 	Space 	Fire! 	Childhood 	Wild Animals 
Project focus	Design and Technology	Science	History	PSHE- fire safety History	Science Design and Technology	Science Geography
Breadth of project	Develop a love for traditional tales and prepare for a 'Traditional Tale Day' when we will have a picnic and eat the gingerbread men that we make.	Understand how to care for animals through meeting a dog, guinea pigs and hamsters and know what to do when animals are sick.	Learn about Neil Armstrong and Buzz Aldrin as significant individuals. Touch on history being made with Christina Koch and Victor Glover.	Learn about the historical event 'The Great Fire of London' and understand how to stay safe in the home.	Know the importance of caring for our bodies and explore our senses of touch, taste, smell, sound and sight.	Learn about animals found in the zoo and where they come from in our world.
Core texts These texts will be a basis for children's learning and will be more than once to develop a love for reading.	 	 	 	 	 	 

						 
Curriculum enrichment/ Memorable experience	Children will come to school as their favourite traditional tale character. We will have a tea party using the gingerbread men that we have made.	A couple of furry visitors will come to the classes and the children will learn about how to care for a pet.	Become astronauts for the day - learn how to fly a rocket!	Visit from a fire engine. Children will learn about basic fire safety skills and get a chance to wear some helmets and have a photo with the fire engine.	Children will conduct a taste test of different foods and talk about the health benefits. They will have a special themed 'show and tell' toy day.	Children will visit the zoo at Yorkshire Wildlife Park and get the chance to meet their favourite animals, also learning a little more about conservation.
Writing	Captions, lists and labels. Traditional tales- write sentences about the Gingerbread man. Instructions.	Re-tell from Dog Gone Pet captions and labels Thank You for finding my pet letters	Senses Poem about Space. Recount- A Day On The Moon	Character Description based on 'The Night Dragon' Fact-File (Non-Chronological Report) based on 'The Great Fire of London'	Adventure Story based on 'The Paper Dolls' Instructions 'How to make Paper Dolls'	Alliteration poems - Animals Setting Description based on 'The Lazy Lion' Fact file based around 'Wild Animals'

	<p>Punctuate simple sentences with capital letters and full stops.</p> <p>Separate words with spaces.</p> <p>Orally plan and rehearse ideas.</p> <p>Spell words according to phonics scheme.</p>		<p>Punctuate simple sentences with capital letters and full stops.</p> <p>Use the joining word 'and' to link to words and clauses.</p> <p>Write in different forms with simple text type features.</p> <p>Orally plan and rehearse ideas.</p> <p>Spell words according to phonics scheme.</p>		<p>Punctuate simple sentences with capital letters and full stops.</p> <p>Extend range of joining words to link words and clauses using 'but' and 'or'.</p> <p>Identify and use question marks</p> <p>Spell words according to phonics scheme.</p>	
Reading	<p>The Princess and the Pea</p> <p>The Gingerbread Man</p> <p>Rapunzel</p>	<p>Dog Gone</p> <p>Pig Pug</p> <p>Billy and the Beast</p>	<p>Man on the moon</p> <p>Look Up</p> <p>Astro Girl</p>	<p>Toby and the Great Fire of London</p> <p>The Night Dragon</p> <p>Elmer</p>	<p>Little Glow</p> <p>The Paper Dolls</p> <p>Lost in the Toy Museum</p>	<p>Lazy Lion</p> <p>You can't take an Elephant on the Bus</p> <p>Lost and Found</p> <p>The Journey Home</p>
Maths	<p>Place Value (within 10)- Sort, count, order and represent objects and numbers</p> <p>Recognise numbers as words and count on from any number</p> <p>1 more, 1 less, using the words more, fewer, same, more than, less than and equal</p>	<p>Addition and subtraction- Shape</p> <p>Place Value within 20</p>	<p>Addition and subtraction</p> <p>Place Value (within 50)</p>	<p>Length and Height</p> <p>Weight and volume</p>	<p>Multiplication and Division</p> <p>Fractions</p>	<p>Position and Direction</p> <p>Place Value (within 100)</p> <p>Money</p> <p>Time</p>

	Addition and subtraction Introducing wholes and parts, using fact families and number bonds within ten and to ten					
Science	Looking at Animals Our Changing World: Sensing Seasons taught over the year.	Looking at Animals	Everyday Materials part 1	Everyday Materials part 2	Using our Senses	Looking at Animals Plant Detectives
History			History of significant people- astronauts	Events beyond living memory- The Great Fire of London		
Geography General fieldwork will take place throughout the school year		What is it like here? - to use either an aerial view or ground perspective map to draw a design for an improved version of their playground, drawing on survey results to inform these improvements.		Lesson on UK capitals - linked with London topic.		Our UK weather - To name and understand the four seasons, how the weather is different for each and in different places in the UK, and how the weather changes with each season.
Art and Design		Drawing: Making your mark	Painting and mixed media: colour splash		Sculpture and 3D: paper play	

DT	<u>Food technology</u> Make gingerbread people 			<u>Mechanisms</u> Design and make a moving vehicle to transport water to the fire 	<u>Textiles</u> Make paper doll puppets. Use cutting, sticking and attachments to apply clothing. 	
PE	Fitness	Gymnastics	Dance	Dance	Yoga	Striking and Fielding
	Fundamentals	Ball Skills	Sending and Receiving	Target Games	Invasion Games	Athletics
Music Following the scheme Music Express, these are the themed topics	Storytime	Weather	Travel	Machines	Our Bodies	Pattern
	Ourselves	Our School	Water	Seasons	Number	Animals
Computing Following Purple Mash.	Online Safety	Lego Builders	Animated Story Books		Pictograms	Maze Explorers
RE	Which are your special books?	How do we celebrate?	What does it mean to belong to a church or mosque?		Who brought messages about God and what did they say?	How and why do we care?

PSHE	Relationships: What is the same and different about us?	Relationships: Who is special to us?	Health and Wellbeing: What helps us stay healthy?	Living in the wider world: What can we do with money?	Health and wellbeing: Who helps to keep us safe?	Living in the wider world: How can we look after each other and the world?
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