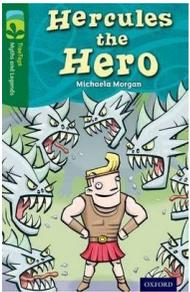
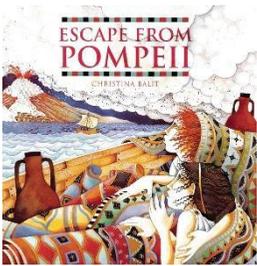
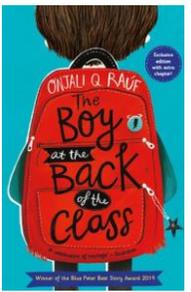


Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Stone Age to Iron Age	Stone Age to Iron Age Myths and Legends	Volcanoes	Healthy Us	Local history	Settlements
Project Focus	History	English	Geography	Science	History	Geography
Breadth of project	Stone Age, Bronze Age and Iron Age history chronology	Mythical creatures, Myths and Legends from around the world Themes and morals	Natural disasters, earthquakes Rocks and soils classification Fossils	Food, Nutrition and Cooking Human body Skeleton Food groups	Industrial revolution Community changes Poverty	Countries, rivers, seas, mountains Map and atlas work
Memorable experience	Stone Age Day	Mythical creature hook day (clay)	Rock and Fossils workshop	Thackray Medical Museum trip	Visit from a dentist	Story telling trip to the Ridge for literacy
Core Texts						
	The Wild Way Home – Sophie Kirtley	Hercules the Hero – Michaela Morgan and other myths and legends from the same collection	Escape From Pompeii – Christina Ballit	The Girl Who Stole an Elephant – Nizrana Farook	The Boy at the Back of the Class- Onjali Q. Rauf	The Lost Happy Endings – Carol Ann Duffy

<p>English</p>	<p>Cave of Curiosity- poetry</p> <p>Portal Story – with a strong setting description</p> <p>Recount of Stone Age adventure</p>	<p>Non –Chronological reports – Mythical Creatures</p> <p>Playscripts – Children write and perform their own playscript based on Hercules</p> <p>Shape poetry- mythical creature</p>	<p>Newspaper Report – Mount Vesuvius eruption</p> <p>Diary entry as Tranio or Livia</p>	<p>Persuasive Article – Everyone Should Brush their Teeth</p> <p>Character description of Chaya from our book.</p>	<p>Story in first person linked to the Boy at the Back of the Class- heavily emotive linked to Fantastics</p> <p>Instructions- linked to DT/local history</p>	<p>Sound collector- poetry</p> <p>Overcoming a Monster fiction story</p> <p>Letters to the Witch</p>
<p>Maths</p>	<p>Place Value- Represent, partition, order and compare numbers up to 1000</p> <p>Find 1, 10 or 100 more than any number up to 1000</p> <p>Count in 50s</p> <p>Addition and Subtraction- Add and subtract ones, tens and hundreds across a boundary.</p>	<p>Multiplication and Division- Multiply and divide by 3, 4 and 8 using arrays, sharing and grouping</p>	<p>Multiplication and Division- Recognising multiples of 10, multiplying and dividing a two digit number by a one-digit number (including remainders for division)</p> <p>Length and Perimeter- Measuring in millimetres and centimetres</p>	<p>Fractions- Understanding the whole, numerators and denominators of fractions</p> <p>Comparing and ordering unit and non-unit fractions</p> <p>Using number lines and bar models to count in fractions and recognise equivalent fractions</p> <p>Mass and Capacity- Use scales to</p>	<p>Fractions- Add and subtract fractions with the same denominator</p> <p>Find a fraction of a whole number or a set of objects</p> <p>Money- Understanding and converting between pounds and pence</p> <p>Adding and subtracting pounds and pence</p>	<p>Time- Roman Numerals to 12, telling the time to minute and 5-minute intervals, reading the time on a digital clock using AM and PM</p> <p>Understanding the length of time in a day, month and year</p> <p>Solving time problems involving appropriate measures, duration</p>

	<p>Add and subtract 3-digit numbers with an exchange</p> <p>Number bonds to 100 and using the inverse</p>		<p>Converting between millimetres, centimetres and metres</p> <p>Adding and subtracting lengths</p> <p>Understanding, measuring and calculating perimeter</p>	<p>measure mass in grams and kilograms</p> <p>Compare between different units of measure for mass and capacity</p> <p>Add and subtract mass, capacity and volume</p>	<p>Finding change</p>	<p>and start and end times</p> <p>Shape- Recognising different types of turns, right angles, horizontal and vertical lines.</p> <p>Parallel and perpendicular lines</p> <p>Recognise and describe 2D and 3D shapes and draw 2D shapes</p> <p>Statistics Interpreting and drawing pictograms and bar charts</p> <p>Reading and using two way tables</p>
Science	<p>How does your Garden Grow? plants</p>	<p>The Power of Forces forces</p>	<p>Rock Detectives Rocks, soils and fossils</p>	<p>Amazing Bodies Human body</p>	<p>How does your Garden Grow continued</p>	<p>Can you see me? Light topic</p>

History	Prehistoric Britain from the Stone Age to Iron Age				Local history study of Leeds	
Geography			Volcanoes - to be able to identify locations of, and describe and understand the physical processes of mountain formation, earthquakes and volcanoes, considering the effects of the latter on local people. To apply this knowledge to rocks discovered locally.			Settlements - To explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with another area.
Design and Technology				Food technology: making a healthy meal using the Eat Well plate.	Mechanisms: Build a model boat to replicate those used now to transport goods. Pulley systems included.	Textiles: dream catchers.
Art	Painting and Mixed Media: Stone Age cave art. Prehistoric painting.	Sculpture and 3D: Abstract space and shape	Growing artists: creating tone and shape			
Music	In the Past Environment	Ancient Worlds China	Sounds Poetry	Human Body Food and Drink	Singing French Communication	Building Time

Computing	Online safety	Coding	Simulations	Email	Branching databases	Graphing
PE	Gymnastics	Dance	Dance	Fitness	OAA	Athletics
	Fundamentals	Ball Skills	Tennis	Basketball	Football	Hockey
RE	How do Jews remember Abraham and Moses?	What do Creation Stories tell us about our world?	How do people express spirituality?	What do Christians believe about a good life?		Who can inspire us?
PSHE	How to be a good friend?	What keeps us safe?	What are families like?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?	What makes a community?
French	Moi!	Jeux et chansons	On fait la fête	Portraits	Les Quatre Amis	Ça Pousse!