

Year 5

Mr Mayfield and Mrs Davey

November 2023 - December 2023

Hello there!

We hope you had an amazing half-term and enjoyed your time with your family.

This half-term, we have another fun filled curriculum in Year 5, full of exciting learning opportunities for your children. We will be exploring the topic of 'deserts', which will follow on nicely from our Ancient Egyptian topic last half-term.

English

This half term, our class novel is 'Malamander' by Thomas Taylor. We will be using the Super 6 reading skills to explore the text in detail and answer different styles of questions relating to these. Children will also have opportunities to read parts of the text out loud to develop fluency and expression. In addition, we will continue to have weekly forensic reading sessions, where the pupils get the chance to discuss real world issues that appear in famous texts.

In our writing lessons this half term, we will begin by writing our own desert themed poems. Following on from this, we will be writing disaster stories set in the desert. The grammar features we will continue to incorporate in our writing will be semi-colons, relative clauses, cohesion between paragraphs and parenthesis. We will also write a newspaper report based around a sandstorm disaster.

Maths

This half-term, we will continue to use the White Rose Maths scheme to support the delivery of our maths lessons. Up until Christmas, the children will finish their learning on multiplication and division and complete a unit of work about fractions. Each week, the children also have opportunities to develop their reasoning skills in weekly whole class reasoning sessions.

Reading:

All children will have their own reading book chosen at their reading level. It has been fantastic to see some children already move up on to the next reading colour band! We would like you to continue to send your child to school each day with it, along with their reading record. The children will also get to choose a different book from our library to read for pleasure. Please take good care of all books sent home.

Please can you make sure that you sign your child's reading record at least 3 times a week in order to have their book changed.

PE:

Sir Mo Farah Class: Outdoor PE is on Monday and indoor PE sessions will be on Thursday.
Marcus Rashford Class: Outdoor PE is on Thursday and indoor PE sessions will be on Monday.

Please continue to send your children to school in their PE kits on their PE days. Please ensure that this is a plain black or school purple t-shirt and black shorts or joggers/leggings. As we are entering the colder months, we would also recommend a plain black hoodie/sweatshirt.

If you have any questions at all, please don't hesitate to speak to us on the door any evening or message us on Class Dojo.

Many thanks,

Mr Mayfield and Mrs Davey

The Year 5 Team

Important Dates:

- Friday 27th October – School closes for half-term break.
- Monday 6th November – School reopens after half-term break.
- Friday 10th November – Virtual author event – S.F. Said
- Tuesday 21st November – British Library drama workshop
- Friday 22nd December – School closes for Christmas break.

**You can help by:**

Encouraging your child to spend time at home practising their times tables on TT Rockstars and revisiting and challenging themselves on topics we have been learning in class on My Maths or Top Marks.

Listening to your child read and share stories with them, as well as asking questions about the book. Encourage your child to make predictions about what might happen in a book using evidence from the text to justify their ideas. Their 6 main reading skills to focus on are monitor, infer, wonder, visualise, summarise and connect. You could use these skills when reading with them.

Helping your child to complete their weekly homework. This homework is always based on current or upcoming learning and skills.

Encouraging and supporting your child to practise their spellings set personally for them on Spelling Shed each week. There are interactive fun games to help support your child in doing so.